



Minutes Grade 4 Orientation Meeting

24 January 2012

Meeting commenced in the hall with introduction of staff.

1) **Brain Friendly Environment**

Threat free, Introduction of Study Skills, Healthy Eating, Water, Sleep (8 hours), Regular Exercise

2) The **8 learning areas** were introduced.

3) **Workbooks**

Classroom Mathematics Textbook (to be handed back)
Number Sense (x4), Spelling and Phonics, Klanke

4) **Assessment**

Assessment is continuous. Daily assessments take place. Be aware of absenteeism.

Every Friday - Spelling Test and one other of the learning areas. Children are informed of work to be covered on the Monday and prepare for that Friday.

Test week takes place in June and November. This timetable is given 2/3 weeks in advance. If extended holidays are requested at this time, please add on to the beginning of third term, not last week of 2nd term

4 Reports - March, May, August and December.

1st Term report is issued after very few assessments allowing for the possibility of inflation or deflation of marks. Parent interview is scheduled to discuss.

5) **Reading**

English group readers as well as Afrikaans leesboeke will be issued shortly. Any help with listening to reading would be appreciated. A letter will be sent out shortly.

Reading takes place from 13h50 – 14h20 as follows:

Monday – Grade 4.3

Tuesday - Grade 4.1

Wednesday - Grade 4.4

Thursday - Grade 4.2

Lees – individual books issued weekly. Listen for fluency and pronunciation and ask questions for comprehension.

S.U.R.E – Silent Uninterrupted Reading for Enjoyment - daily. Please encourage and be interested in what your children are reading so that it is age and level appropriate.

6) **Developing Responsibility**

Learners that are absent or are out of the classroom for music/enrichment/remedial are expected to find out what work has been missed and then to catch it up.

Try and refrain from rushing in with lunch/phys ed togs etc. that has been forgotten at home. Please drop anything off at the office during the school day, not the classroom.

7) Please ensure your child has a **phonecard** for emergencies as NO calls will be permitted from the office.

8) Prizegiving

Based on academic progress for the year - only a selected few are awarded.

9) Diary

Means of communication between child(ren), teacher and parents
Familiarise yourselves with the pages at the front and back. Complete
Personal and Medical Details

10) Homework

Refer to Homework Policy in diary .Should take between 45min and 1 hr.
Includes spelling/spel, reading and lees, Maths, preparing for tests and
perhaps some finishing off from class. Please sign diary every day and check
for notices.Super Students: Private homework support - brochure from office
on request

11) Outings

Request for lifts to drop and fetch. Refer to Outing Policy in homework diary.
Reply slips must be returned and uniform must be worn correctly if it is
required or else a child will not be able to attend.

12) Stationery

Please label and do spot checks to ensure all the necessary equipment is
there.

13) Discipline

Positive reinforcement using the credit system and group points. Discredits
can be issued. 4 x homework offences will mean receiving a slip stating your
child is placed into Grade 4 Punishment (Term 1). This takes place on a
Thursday during 2nd break for 15min where he/she will write out of the
dictionary. 3 x in Grade 4 Punishment in the term will mean Detention after
school. Term 2, 3, and 4 only afternoon detention for 4 x homework and other
offences.

14) Class Reps for 2012

Grade 4.1 – Claire Wyley,
Grade 4.2 – Shelley Turner,
Grade 4.3 – Jenny Cresswell,
Grade 4.4. – Diana Schonveldt

15) Charity

S.A. Guide Dog's Association

16) Enjoy the year with your children. Remain positive and enthusiastic as
your attitude is very dependent on theirs. Our doors are always open and
should you need to see us please don't hesitate to contact us and we shall
make the necessary arrangements.

Please refer to email policy and make use of email when necessary. Email addresses on website.