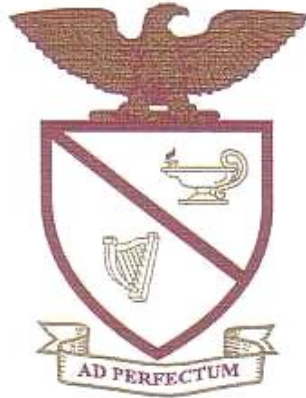


# **SWEET VALLEY PRIMARY SCHOOL**



**Motto**

**"AD PERFECTUM"**

**Sweet Valley is a school that strives towards excellence at all times.**

## **VISION AND MISSION STATEMENT**

**We are a unique, progressive school with Christian values striving to be a centre of excellence in all spheres of education.**

**Sweet Valley is a progressive, community school which prepares young people of diverse backgrounds and faiths for their unique role in modern society, by providing holistic education in a nurturing environment based on Christian values.**

**Sweet Valley must**

***EXCEL TODAY***

***TO***

***LEAD TOMORROW***

# A BRIEF HISTORY OF SWEET VALLEY

When a new community is envisaged and planned, a school is usually considered as an amenity which should be added soon after initial growth has occurred.

With Sweet Valley this process was reversed. It is probably one of the first schools in the country to be built ahead of the housing and other development in a residential area. A site, which was part of Sweet Valley Farm, was chosen and building commenced in 1956. On Monday 21 January 1957 the first 24 learners were enrolled with Mr W J van Heerden as the first Principal assisted by two educators. The School began with seven classrooms and a handcraft room.

Extensions were added in 1965, 1975 and 1994. Today there are 30 classrooms, an art room and technology room, four music rooms, a science laboratory, a library, a computer centre, remedial rooms, an aftercare centre, a staff room, an interview room, changing rooms, a tuck shop and a hall.

In 1987 the first pre-primary learners were enrolled. At present 50 learners are accommodated in this facility. The After School Care Centre, founded in 1988, provides care for up to 100 learners every afternoon. Today the school has an enrolment of over 900 learners, a teaching staff of 48 and 15 support staff. Political transformation allowed the school to open its doors to all children in 1992 and today Sweet Valley is able to provide an education for all children living in the area.



AD PERFECTUM

# APPLICATION PROCEDURES AND REQUIREMENTS

*A child is generally accepted into Grade 1 in the year in which he/she turns seven.*

*A child attending Pre-Primary classes should turn six during that year.*

*A Birth Certificate/Book of Life must be produced.*

*Immunisation against Polio and Tuberculosis (BCG or Heaf test) are compulsory for admission to school.*

*If applicable, completed transfer forms from the previous school attended, must be produced on the first day of attendance.*

*Should your child require After School care, an application must be made at the school office. No guarantee of acceptance can be given as there is limited space available.*

## SCHOOL FEES

*Parents are required to pay school fees as laid down by the Governing Body of the School. Parents unable to afford fees may apply for a rebate from the Governing Body. Please note that a term's notice (in writing) or equivalent fee is required on the withdrawal of a child from the school.*

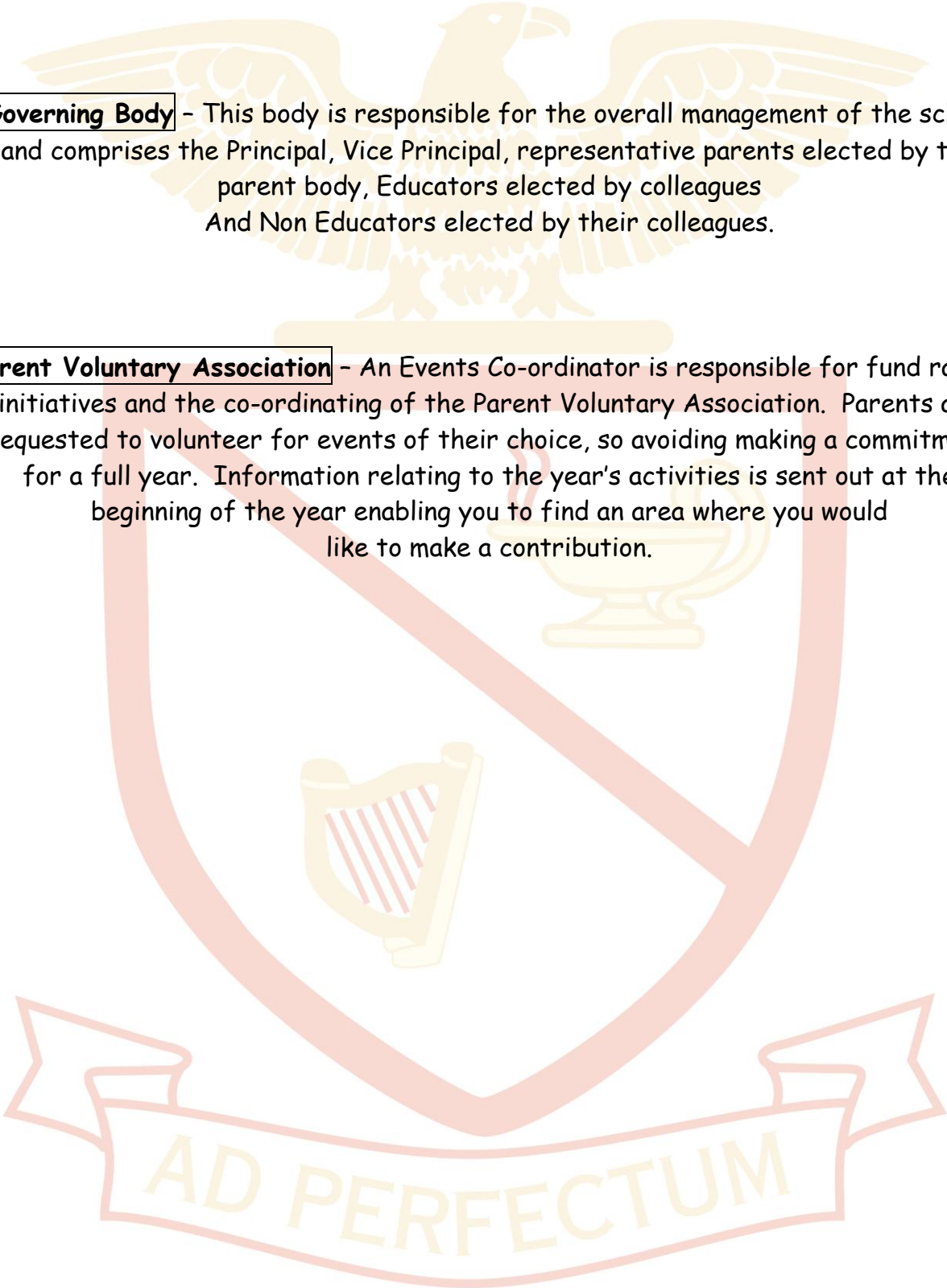
*We refer you to the fee structure available on our website or from our school office.*

## PERSONAL ACCIDENT INSURANCE

*This scheme covers all Sweet Valley learners. The premiums are paid by the School.*

*Accidents must be reported by the parents to the School Secretary as soon as possible after the accident. Parents belonging to a Medical Aid Fund must first claim from their own Medical Aid Fund.*

# PARENT INFORMATION



**Governing Body** - This body is responsible for the overall management of the school and comprises the Principal, Vice Principal, representative parents elected by the parent body, Educators elected by colleagues  
And Non Educators elected by their colleagues.

**Parent Voluntary Association** - An Events Co-ordinator is responsible for fund raising initiatives and the co-ordinating of the Parent Voluntary Association. Parents are requested to volunteer for events of their choice, so avoiding making a commitment for a full year. Information relating to the year's activities is sent out at the beginning of the year enabling you to find an area where you would like to make a contribution.

# SCHOOL UNIFORM

*Learners are expected to come to school neatly and correctly dressed at all times. The correct uniform must be worn when traveling to and from school and when attending formal school functions. Pre-primary learners are not required to wear a school uniform. Please note that no departure in style, manufacture or type of material used is permissible.*

*It is strongly recommended that the Sweet Valley peaked cap/hat is worn by all learners during break and for sports practices & matches.*

*Learners need to adhere to the following regulation uniform:*

## *Summer – Girls (Grades 1 – 7)*

- *Checked dress, as provided by the official stockists. The dress should be approximately knee length.*
- *Appropriate underwear*
- *Plain white ankle socks and brown shoes – lace-up, bar or baby doll type. (Any deviation for a valid reason is to be discussed with the Principal.)*
- *Maroon V-neck pullover with monogram on the pocket, when needed.*

## *Summer – Boys (Grades 1 – 7)*

- *Fawn shorts with fawn monogram as provided by the official stockist.*
- *Brown leather belts may be worn.*
- *White short-sleeved shirt with monogram on pocket as provided by the official stockist.*
- *Plain knee length, fawn socks as provided by the official stockist.*
- *Brown lace-up shoes.*
- *Maroon V-neck pullover with monogram on the pocket, when needed.*

## *Winter – Boys & Girls (Grades 1 – 3)*

- ❖ *Maroon quantech trackpants as supplied by the official stockist.*
- ❖ *For boys: white short-sleeved shirt with monogram on the pocket as for summer or the Phys Ed sports shirt, both supplied by the official stockist.*
- ❖ *For girls: new official sports top supplied by our secondhand shop*
- ❖ *Navy fleece top with maroon inset in collar and school badge which is available from our school second-hand shop.*
- ❖ *Socks and brown shoes as for summer.*
- ❖ *Maroon V-neck pullover may be worn as an optional extra to provide extra warmth, if needed.*

### **Winter – Girls (Grades 4 – 7)**

- **Fawn long pants with fawn monogram as provided by the official stockist.**
- **White long-sleeved shirt with badge and darts as supplied by the official stockist.**
- **Maroon V-neck pullover with monogram on the pocket, when needed.**
- **White socks and brown shoes as for summer.**
- **Navy School fleece top, as supplied by our school second-hand shop, may be worn to provide extra warmth, if needed.**

### **Winter – Boys (Grades 4 – 7)**

- ✚ **Fawn shorts or long pants with fawn monogram as provided by the official stockist.**
- ✚ **White short sleeved shirt with monogram on pocket as for summer.**
- ✚ **Maroon V-neck pullover with monogram, when needed.**
- ✚ **Plain knee length, fawn socks and brown shoes as for summer.**
- ✚ **Navy School fleece top, as supplied by our school second-hand shop, may be worn to provide extra warmth, if needed.**

**NB : No scarves, gloves or beanies are allowed.**

### **Physical education**

**For Boys: Maroon quantech shorts and white Phys Ed sports shirt as supplied by the official school stockist.**

**For Girls: Maroon skorts and top supplied by our school secondhand shop.**

### **Extra-mural sports**

**As directed by the coach for each sporting code.**

### **Rainy weather**

**In rainy weather, learners should wear either a raincoat (safety orange or navy blue) or a drimac (maroon or white) over their school uniform. This must be taken off once at school. Where gumboots are worn to and from school, learners must bring school shoes to be worn in the classrooms.**

**School uniforms may be obtained from the supplier – School & Leisure, Piers Road, Wynberg. Tel: 021 – 797-9323. Alternatively the school has a Second Hand shop. (Details of days & times available at the school office)**

# SPORT

Sweet Valley offers a wide range of both summer and winter sports. It is recommended that all learners participate in at least one of the organized sports offered in each season.

The following sporting activities are offered:  
athletics, swimming, tennis, cricket, hockey, netball, rugby,  
cross country, gymnastics, judo and karate.

Some of these activities require a tuition fee in order to cover the cost of the instructor or facility.

Mainstream team sports are entered into leagues with other schools. Our learners receive coaching from staff and members of the parent body and, because of this added assistance, we are able to cater for many more learners.

Sports tours are an exciting highlight of the year.  
An extramural programme is available from the office.

# CULTURAL

Opportunities in the field of culture abound. Our learners are encouraged to discover their talents in the field of the arts and to then participate regularly in at least one of the disciplines offered in our extensive programme.

Cultural activities offered - Choir, (Junior and Senior), Recorder, Ensemble, Wind Band, Percussion, Drama, Modern Dancing, Art, Pottery and Stamp Club.

Opportunity is given for learners to participate in festivals, eisteddfodeau, productions and competitions. Learners are also given the opportunity to provide entertainment for Senior Citizens.

Individual and group lessons are available on the following instruments:  
piano, recorder, saxophone, clarinet, flute, guitar (classical and folk), violin, voice, drums and various brass instruments. The fee for these lessons can be found on the School Fee Structure document.

An extramural programme is available from the office.

AD PERFECTUM

# AFTER SCHOOL CARE

Sweet Valley provides an After School Care programme that ensures a safe and happy environment for the learners. The facility runs from 12:30 - 17:30 on school days (excepting the last day of the term.) Learners are accepted on a termly basis or may attend on a casual basis no more than twice a week, upon payment of the required fee.

More detailed information and application forms are available from the School Secretary.

## PRE SCHOOL

Sweet Valley Pre-Primary School aims to provide young children with a fun-filled and stimulating learning environment, and to equip learners with the skills necessary for coping with more formal education. Children are encouraged to grow socially, emotionally, physically, cognitively and spiritually and they do so in a secure and nurturing environment.

There are two Grade R (Reception) classes, with twenty-five learners in each. The staff comprises two qualified, experienced teachers and an assistant.

School hours are from 08:30 - 12:30

Activities for the children include the following:

Rings (music, movement, dramatization, story and discussions)

Group work (in small and large groups)

Free play (creative, fantasy, indoor and outdoor)

Creative art activities, technology and baking.

Xhosa, Music and Physical Development are taught once a week by additional educators.

Learners are exposed to exciting educational excursions twice per term and parents are warmly invited to assist with these.

# EDUCATION AND SUPPORT UNIT

The Education Support Unit offers support to both teachers and learners.

Those learners experiencing difficulties with aspects of literacy and / or numeracy are offered remedial assessments and lessons.

The following support systems are offered to our learners:

Enrichment

Lessons to those who are having difficulty with class work

Speech Therapy

Occupational Therapy

Counseling and Therapy

Art Therapy

Opportunity is provided for parents to meet the Education Support Unit staff to discuss any problems encountered.

AD PERFECTUM

# THE ACADEMIC PROGRAMME

The Academic Programme at Sweet Valley is firmly grounded in the principles of the School's mission statement and the Critical Outcomes, as laid down in the National Education policy documents.

All the Learning Areas (previously known as subjects) are covered, but with particular emphasis on Mathematics, Languages and Life Skills. Mathematics is taught every day and apart from the normal curriculum, learners from Grade 5 to 7 have the opportunity of participating in the Living Maths programme, while extra assistance is also available in the afternoons.

English is offered as the first language, Afrikaans is taken as a second language and communicative Xhosa is part of the work scheme from Grade 4.

The Life Skills programme exposes learners to meaningful situations and contexts in which to develop sound values, attitudes and inter-personal skills. The extensive programme includes health and safety awareness, grade-appropriate Aids education, physical and movement education and a rich cultural experience of visual art, dance, drama and music.

Learners are encouraged to develop entrepreneurial skills through involvement in a variety of learner-run market days and fetes.

The school has a very well stocked library, a computer laboratory with 36 computers, a technology room, a science laboratory, an art room and several music rooms, apart from the 28 classrooms. All learners have a library period and a computer lesson every week.

While the class teacher is almost exclusively responsible for the learner's academic progress in the junior grades, there is some subject teaching as learners move through the grades, and in grade 7 all learning areas are taught by subject specialists.

The Academic Programme is co-ordinated by a Foundation Phase (Grades 1 - 3) Head and a Senior and Intermediate Phase (Grade 4 - 7) Head. In each grade there is a Designated Grade Head, and there are Learning Area Heads across the grades.